FAST FORWORD & CLEARFLUENCY

SCOPE AND SEQUENCE

To enrol in these programs, contact:

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	Foundations I	Foundations II	Elements I	Elements II	Reading Readiness	Reading Level 1	Reading Level 2	Reading Level 3	Reading Comprehension	ClearFluency	Skills Definitions
Pre-Reading Skills											
Auditory Sequencing	●	●	●	●	●	●	●	●			The ability to understand and recall the order of sounds and words.
Auditory Word Recognition	●	●					●	●			The ability to identify spoken words and distinguish between similar-sounding words.
Listening Accuracy	●	●	●	●	●	●	●				The ability to discriminate between speech sounds and to correctly identify sounds and sound sequences.
Language Skills											
English Grammar	●	●				●	●	●	●		The ability to understand the structural features of the English language, including syntactic features like word order and parts of speech, and morphological features like prefixes, suffixes, plurals, and subject-verb agreement.
Capitalisation & Punctuation						●	●			●	The ability to apply knowledge of print conventions to clarify the meaning of sentences and their elements when reading.
Spelling						●	●	●			The ability to apply knowledge of letter-sound mappings, spelling rules and patterns, and irregular spellings to create a visual representation of a word.
Word Learning Strategies						●	●	●	●	●	The ability to clarify the meaning of unknown words using strategies such as morphemic and contextual analysis.
Academic Language	●			●		●	●	●	●	●	The ability to use the language needed for success in school, including general academic words (which appear frequently in print, but rarely in social conversations), discipline-specific terms, and multiple meaning words.
Speaking and Listening Skills											
Following Directions	●	●		●	●				●		The ability to attend to and retain details, then plan an appropriate sequence of steps to carry out verbal instructions.
Listening Comprehension	●	●		●		●	●			●	The ability to listen to and comprehend spoken language and derive meaning from oral texts.
Foundational Reading Skills											
Phonological Awareness	●	●	●	●	●	●	●	●			The ability to recognise and manipulate units of sound in spoken language such as words, syllables, onset and rime, and phonemes.
Print Concepts					●	●	●			●	The ability to approach print with an understanding of its organisation and basic features, to recognise and name all upper and lower case letters of the alphabet, and to interpret punctuation.
Phonics		●			●	●	●	●	●		The ability to relate speech sounds to specific letters and apply that knowledge to the process of sounding out and reading words.
Word Structure & Knowledge	●	●			●	●	●	●	●	●	The ability to recognise and apply knowledge of words and word parts such as morphemes.
High-Frequency Words						●	●			●	The ability to quickly and automatically read and understand common high-frequency words.
Fluency						●	●	●	●	●	The ability to read texts with accuracy, appropriate rate, and expression to support comprehension.
Monitoring Comprehension						●	●	●	●	●	The ability of learners to recognise whether they understand what they are reading, and if necessary, to take steps to repair their comprehension before continuing to read.
Reading Informational or Literary Texts											
Craft & Structure									●		The ability to describe the overall structure (e.g., cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
Drawing Inferences								●	●	●	The ability to refer to details and examples in a text to draw inferences from it.
Interpreting Visual Information									●	●	The ability to use information gained from illustrations and the words in a text to demonstrate understanding of the text.
Key Ideas & Details						●	●	●	●	●	The ability to distinguish key ideas from supporting details, and to summarise the text.
Cognitive Learning Skills											
Memory	●	●	●	●	●	●	●	●	●	●	The ability to use both working memory and long-term memory to understand and retain information. Working memory is the capacity to keep information in mind over the short term, while integrating or manipulating it. Long-term memory is the capacity to store and retrieve information over hours, days, or years.
Attention	●	●	●	●	●	●	●	●	●	●	The ability to focus on specific information, to sustain that focus, and to ignore distractions, while carrying out a task.
Processing	●	●	●	●	●	●	●	●	●	●	The ability to rapidly interpret and integrate auditory and/or visual information. For example, interpreting a complex burst of acoustic information to identify a phoneme, or integrating a set of lines and curves to recognise a letter.
Sequencing	●	●	●	●	●	●	●	●	●	●	The ability to track the order of things like the sounds in a word, the words in a sentence, the sentences in a paragraph, or the events in a timeline.

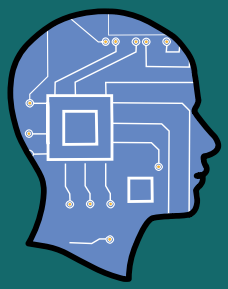
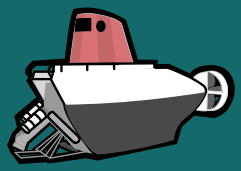
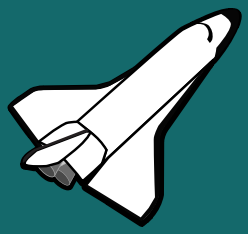
FOUNDATIONS I

Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
Ele-Bot	Develop English grammar and vocabulary skills by identifying the picture that best represents a sentence or answers a question.	• English Grammar • Word Structure & Knowledge • Listening Comprehension	• Memory • Attention • Processing • Sequencing
Hoop Nut	Develop listening accuracy and phonological awareness skills by selecting a target syllable from a sequence of two syllables.	• Listening Accuracy • Phonological Awareness	• Memory • Attention • Processing
Moon Ranch	Develop listening accuracy skills by detecting when a new syllable interrupts a repeated syllable.	• Listening Accuracy • Phonological Awareness	• Memory • Attention • Processing
Robo-Dog	Develop auditory word recognition, phonological awareness, and vocabulary skills by identifying the picture that represents a spoken word.	• Auditory Word Recognition • Phonological Awareness • Word Structure & Knowledge	• Memory • Attention • Processing
Sky Gym	Develop listening accuracy and auditory sequencing skills by reproducing a sequence of two sound sweeps.	• Listening Accuracy • Auditory Sequencing	• Memory • Attention • Processing • Sequencing
Space Commander	Develop the skill of following directions by identifying or manipulating shapes according to spoken instructions.	• Following Directions • Word Structure & Knowledge • Listening Comprehension	• Memory • Attention • Processing • Sequencing
Whalien Match	Develop auditory word recognition and phonological awareness skills by matching pairs of syllables and words.	• Listening Accuracy • Auditory Word Recognition • Phonological Awareness	• Memory • Attention • Processing

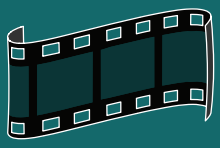
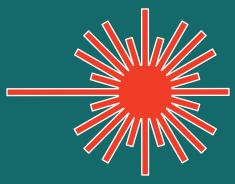
FOUNDATIONS II

Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
Cosmic Reader	Develop English grammar, following directions, vocabulary, and listening comprehension skills by listening to a story, answering questions, and following instructions related to the story.	• English Grammar • Following Directions • Word Structure & Knowledge • Listening Comprehension	• Memory • Attention • Processing • Sequencing
Jumper Gym	Develop advanced listening accuracy and auditory sequencing skills by identifying a sequence of sound sweeps.	• Listening Accuracy • Auditory Sequencing	• Memory • Attention • Processing • Sequencing
Paint Match	Develop phonological awareness and sound-letter correspondence skills by matching words into pairs using the fewest attempts.	• Listening Accuracy • Auditory Word Recognition • Phonological Awareness • Phonics	• Memory • Attention • Processing
Polar Planet	Develop phonological awareness, word analysis, and sound-letter correspondence skills by identifying a target word when presented within a series of words.	• Listening Accuracy • Auditory Word Recognition • Phonological Awareness • Phonics	• Memory • Attention • Processing
Tomb Trek	Develop phonological awareness and sound-letter correspondence skills by identifying a target word when presented within a sequence of two words.	• Listening Accuracy • Auditory Word Recognition • Phonological Awareness • Phonics	• Memory • Attention • Processing

ELEMENTS I

Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
AI Assistant 	Develop English grammar and vocabulary skills by identifying the picture that best represents a sentence or answers a question.	• English Grammar • Word Structure & Knowledge • Listening Comprehension	• Memory • Attention • Processing • Sequencing
Ocean Explorer 	Develop listening accuracy and auditory sequencing skills by reproducing a sequence of two sound sweeps.	• Listening Accuracy • Auditory Sequencing	• Memory • Attention • Processing • Sequencing
SonoLab	Develop listening accuracy skills by detecting when a new syllable interrupts a repeated syllable.	• Listening Accuracy • Phonological Awareness	• Memory • Attention • Processing
Space Salvage 	Develop auditory word recognition and phonological awareness skills by matching pairs of syllables and words.	• Listening Accuracy • Auditory Word Recognition • Phonological Awareness	• Memory • Attention • Processing

ELEMENTS II

Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
Bioacoustics Lab	Develop listening accuracy and phonological awareness skills by selecting a target syllable from a sequence of two syllables.	• Listening Accuracy • Phonological Awareness	• Memory • Attention • Processing
Cinematch 	Develop listening comprehension skills by listening to stories and answering questions.	• Listening Comprehension	• Memory • Attention • Processing • Sequencing
Illuminator 	Develop auditory word recognition and academic vocabulary skills by discriminating among related math and science terms.	• Word Structure & Knowledge • Academic Language	• Memory • Attention • Processing
Mission Control	Develop the skill of following directions by identifying or manipulating shapes according to spoken instructions.	• Following Directions • Word Structure & Knowledge • Listening Comprehension	• Memory • Attention • Processing • Sequencing
PicFlip	Develop auditory word recognition, phonological awareness, and vocabulary skills by distinguishing between similar-sounding words.	• Auditory Word Recognition • Phonological Awareness • Word Structure & Knowledge	• Memory • Attention • Processing

READING READINESS

Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
Coaster	Build phonemic awareness and letter-sound association skills by selecting the letter that matches the initial sound of a spoken CV syllable.	• Listening Accuracy • Phonological Awareness • Phonics	• Memory • Attention • Processing
Houdini	Build phonemic awareness and decoding skills by identifying words with a different initial, medial, or final sound than other words.	• Listening Accuracy • Phonological Awareness • Phonics • Word Structure & Knowledge	• Memory • Attention • Processing • Sequencing
Hungry Tummy	Build skills in following directions and basic vocabulary by identifying objects of various colors, shapes, and sizes, in response to verbal instructions.	• Auditory Word Recognition • Following Directions • Word Structure & Knowledge • High-Frequency Words	• Memory • Attention • Processing
Inside the Tummy	Build fine motor skills and hand-eye coordination by matching objects by shape and/or color.	• Word Structure & Knowledge • High-Frequency Words	• Attention • Processing
Packing Pig Goes to Work	Build letter recognition and naming skills for uppercase and lowercase letters by identifying uppercase and lowercase letters.	• Auditory Word Recognition • Print Concepts	• Memory • Attention • Processing
Packing Pig Has Lunch	Build letter recognition and naming skills for uppercase and lowercase letters by identifying and selecting matching pairs of uppercase and lowercase letters in a grid.	• Auditory Word Recognition • Print Concepts	• Memory • Attention • Processing

READING LEVEL 1

Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
Bear Bags	Build phonological awareness and phonics/decoding skills by sorting words based on initial, medial, and final sounds.	• Listening Accuracy • Phonological Awareness • Phonics • Word Structure & Knowledge	• Memory • Attention • Processing
Bedtime Beasties	Build listening and reading comprehension skills by selecting the correct picture, word, letter, or punctuation mark to complete a sentence.	• Word Structure & Knowledge • Fluency • Capitalisation & Punctuation • Word Learning Strategies • Listening Comprehension • Key Ideas & Details • Monitoring Comprehension	• Memory • Attention • Processing • Sequencing
Buzz Fly	Build listening comprehension skills by answering multiple-choice questions about fiction and nonfiction passages that have been read aloud.	• Print Concepts • Word Structure & Knowledge • Fluency • Word Learning Strategies • Academic Language • Listening Comprehension • Key Ideas & Details • Monitoring Comprehension	• Memory • Attention • Processing • Sequencing
Flying Fish	Build high-frequency word recognition and phonics/decoding skills by rapidly matching spoken words to written words.	• Auditory Word Recognition • Phonics • High-Frequency Words	• Memory • Attention • Processing
Magic Rabbit	Build spelling and phonics skills by selecting the correct letters to complete the spellings of spoken words.	• Auditory Word Recognition • Phonological Awareness • Phonics • Spelling	• Memory • Attention • Processing • Sequencing
Quail Mail	Build vocabulary skills by sorting words into different categories, such as conceptual, semantic, and grammatical.	• English Grammar • Phonics • Word Structure & Knowledge • Word Learning Strategies • Academic Language	• Memory • Attention • Processing

READING LEVEL 2

Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
Ant Antics	Build reading comprehension skills by selecting the sentence that best describes a given picture.	• English Grammar • Word Structure & Knowledge • High-Frequency Words • Word Learning Strategies • Monitoring Comprehension	• Memory • Attention • Processing • Sequencing
Bear Bags: More Lunch	Build phonemic awareness and decoding skills by identifying and matching initial, medial, and final sounds in words, including consonant blends.	• Listening Accuracy • Phonological Awareness • Phonics	• Memory • Attention • Processing
Dog Bone	Build passage comprehension skills by reading and/or listening to both fiction and nonfiction passages and answering comprehension questions.	• Print Concepts • Word Structure & Knowledge • Fluency • Word Learning Strategies • Academic Language • Listening Comprehension • Key Ideas & Details • Monitoring Comprehension	• Memory • Attention • Processing • Sequencing
Fish Frenzy	Build high-frequency word recognition and decoding skills by rapidly matching spoken words to written words.	• Auditory Word Recognition • Phonics • High-Frequency Words	• Memory • Attention • Processing
Leaping Lizards	Build reading comprehension and vocabulary skills by selecting the correct word, letter, or punctuation mark to complete a sentence.	• English Grammar • Word Structure & Knowledge • High-Frequency Words • Fluency • Capitalisation & Punctuation • Word Learning Strategies • Listening Comprehension • Independent Reading • Monitoring Comprehension	• Memory • Attention • Processing • Sequencing
Magic Bird	Build spelling and phonics skills by selecting the correct letters to complete the spellings of spoken words.	• Auditory Sequencing • Auditory Word Recognition • Phonological Awareness • Phonics • Spelling	• Memory • Attention • Processing • Sequencing

READING LEVEL 3

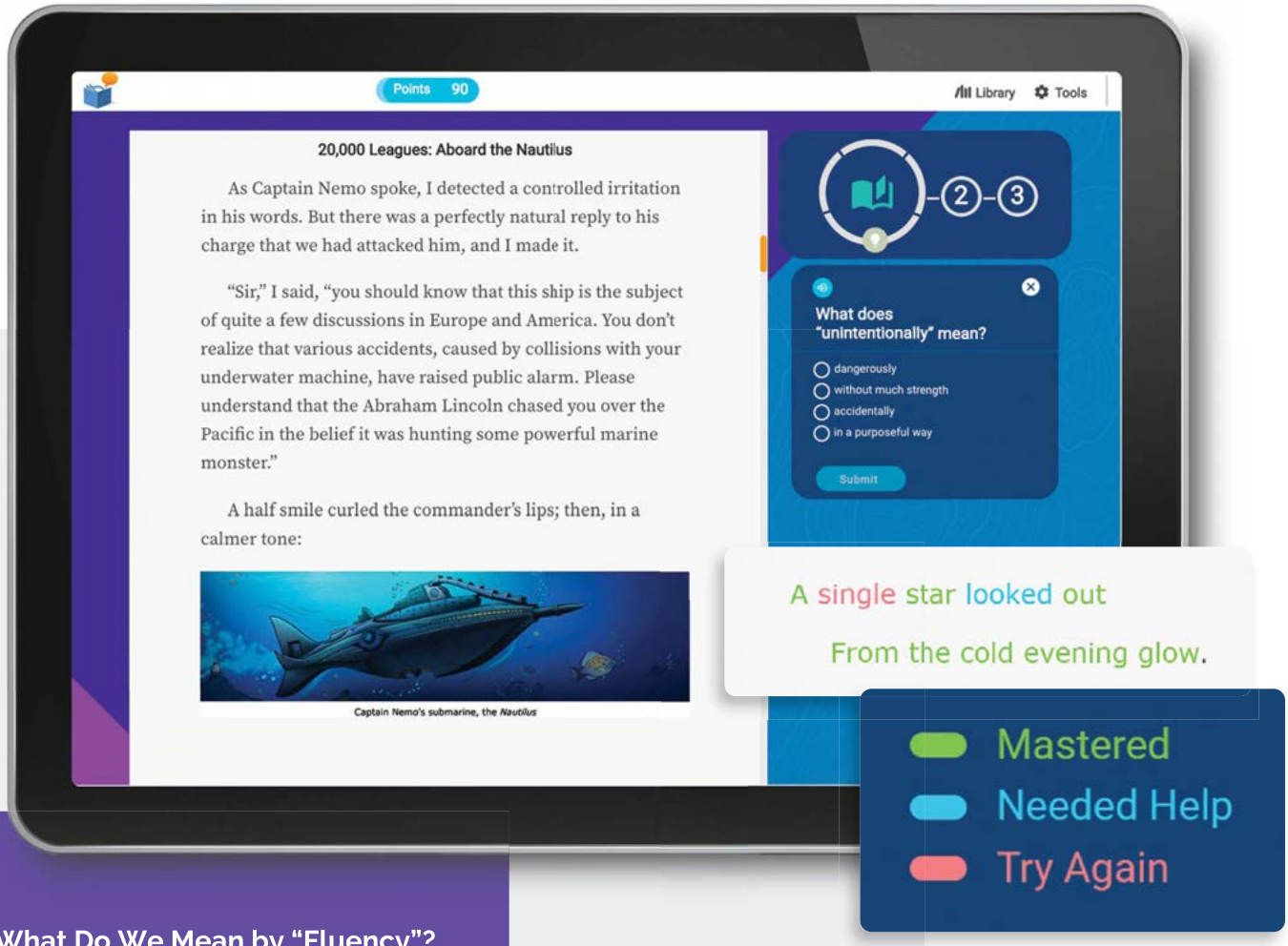
Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
Book Monkeys	Build reading comprehension skills by answering questions that address literal meaning, cause-and-effect relationships, and inferential comprehension in fiction and nonfiction passages.	• Fluency • Word Learning Strategies • Academic Language • Key Ideas & Details • Drawing Inferences • Monitoring Comprehension	• Memory • Attention • Processing • Sequencing
Chicken Dog	Build spelling and phonics skills by selecting the correct letters to complete the spellings of spoken words.	• Auditory Sequencing • Auditory Word Recognition • Fluency • Phonological Awareness • Phonics • Spelling	• Memory • Attention • Processing • Sequencing
Scrap Cat	Build vocabulary, grammar, and decoding skills by sorting words into appropriate categories.	• English Grammar • Phonological Awareness • Phonics • Word Structure and Knowledge	• Memory • Attention • Processing
Twisted Pictures	Build reading comprehension skills by selecting the sentence that best describes a given picture.	• English Grammar • Fluency • Word Learning Strategies • Monitoring Comprehension	• Memory • Attention • Processing • Sequencing

READING COMPREHENSION

Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
Art Walk	Develop reading comprehension skills by manipulating grammatical forms and structures to construct sentences about visual information.	• English Grammar • Word Structure & Knowledge • Fluency • Word Learning Strategies • Academic Language • Independent Reading • Monitoring Comprehension • Interpreting Visual Information	• Memory • Attention • Processing • Sequencing
Cognobot	Develop reading comprehension skills by answering literal, cause-and-effect, relationship, and inferential questions about fiction and nonfiction texts, schedules, instructions, and tables.	• Following Directions • Fluency • Word Learning Strategies • Academic Language • Key Ideas & Details • Independent Reading • Monitoring Comprehension • Craft & Structure • Drawing Inferences • Interpreting Visual Information	• Memory • Attention • Processing • Sequencing
Data Stream	Develop reading comprehension strategies by answering questions about fiction and nonfiction texts, and working with graphic organizers and summaries.	• Fluency • Word Learning Strategies • Academic Language • Key Ideas & Details • Independent Reading • Monitoring Comprehension • Craft & Structure • Drawing Inferences • Interpreting Visual Information	• Memory • Attention • Processing • Sequencing
Print Shop	Develop reading comprehension skills by selecting the correct paraphrase of a narrative text.	• English Grammar • Word Structure & Knowledge • Fluency • Key Ideas & Details • Independent Reading • Monitoring Comprehension	• Memory • Attention • Processing • Sequencing
Road Trip	Develop reading comprehension skills by selecting the right word to complete a sentence.	• Phonics • Word Structure & Knowledge • Fluency • Word Learning Strategies • Academic Language • Independent Reading • Monitoring Comprehension	• Memory • Attention • Processing • Sequencing

ClearFluency

ClearFluency is an online reading tool that uses patented voice recognition technology to listen to students as they read aloud. Acting as a 1-on-1 reading tutor, ClearFluency builds confident readers and speakers by providing immediate and personalised feedback. This program helps students improve fluency skills and build academic vocabulary while guiding comprehension as they engage with high-interest, developmentally-appropriate texts.



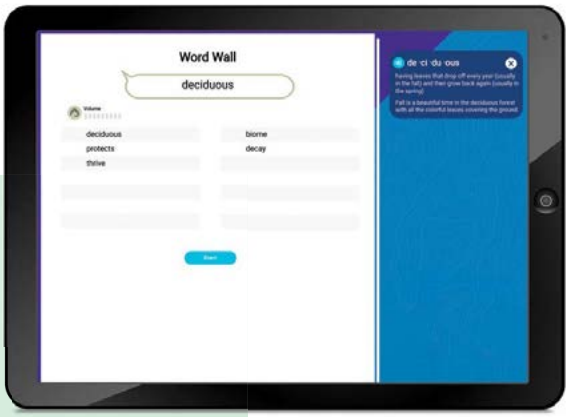
What Do We Mean by "Fluency"?
Fluency is the ability to read texts with accuracy, appropriate pacing, and expression to support comprehension. Fluent reading is a basic building block of academic success across subjects and propels students down a path of joyful, lifelong learning.

How ClearFluency works

1

Review the Word Wall

Every ClearFluency session begins with a word wall that pre-teaches academic vocabulary and offers pronunciations for all words.



2

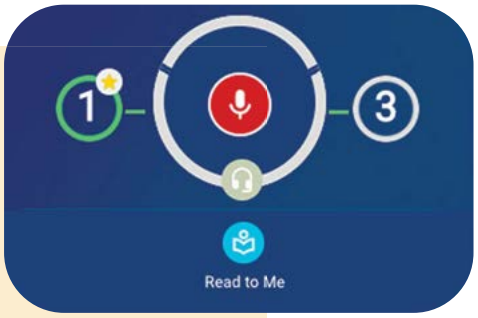
Preview the Selection

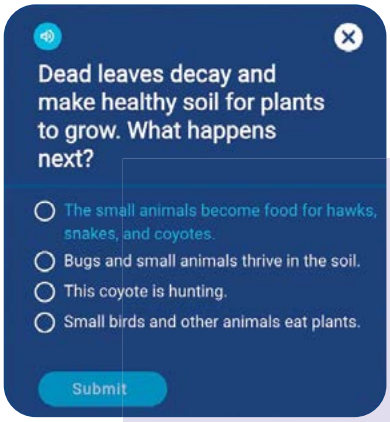
Next, students activate prior knowledge while previewing the reading selection. Students can choose to read silently or listen to a model of fluent reading.

3

Read and Record the Selection

Students then record as they read the text aloud, receiving support when they mispronounce or struggle with a word. After recording, students can see color-coded feedback and privately listen to their audio.





4

Take the Comprehension Quiz

After they have recorded the selection, students take a short comprehension quiz that allows them to reread and look for text evidence when answering.