

## Scope and Sequence: Fast ForWord Reading Level 2

The Fast ForWord Reading Level 2 exercises help students strengthen fundamental cognitive skills that are critical to learning across the curriculum:

- Auditory processing
- Sequencing
- Memory
- Attention

These cognitive skills are developed in the context of learning activities that simultaneously help students improve their English language arts and reading skills.

Exercise	Primary Task	Supports these classroom skills
Bear Bags: More Lunch	Sort written and spoken words by first, last, or middle sound	<ul> <li>Phonemic awareness</li> <li>Letter-sound correspondence</li> </ul>
Magic Bird	Choose the correct spelling pattern to change one word into another, or to build a word family	<ul> <li>Spelling (e.g., blends, digraphs, long vowels, grammatical endings)</li> <li>Letter-sound correspondence</li> <li>Phonemic awareness</li> </ul>
Fish Frenzy	Find the written word that matches a spoken word	<ul> <li>Decoding skills</li> <li>Sight-word recognition</li> <li>Left-to-right visual tracking</li> </ul>
Ant Antics  Ant Antics  Antics	Select the written phrase or sentence that best matches the picture	<ul> <li>Detailed reading comprehension (reading critically, comparing and contrasting)</li> <li>Grammar</li> </ul>
Leaping Lizards	Complete sentences by filling in the missing word, letter, or punctuation mark	<ul> <li>Reading comprehension (using context)</li> <li>Vocabulary</li> <li>Grammar</li> <li>Punctuation &amp; capitalization</li> </ul>
Dog Bone  Was and to p particular to p p particular to p p particular to p p particular to p p p p p p p p p p p p p p p p p p	Read along with the narrator, independently re-read, and answer questions about increasingly challenging passages	<ul> <li>Reading comprehension (of fiction and non-fiction text)</li> <li>Answering "wh-" questions</li> <li>Vocabulary</li> </ul>