AUDITORY PROCESSING DIFFICULTIES CHECKLIST

The following checklist acts as a screening tool to determine whether auditory processing difficulties are evident. Since there are varying forms of auditory processing difficulties it is highly unlikely that you will tick all of the items listed below.

Student Name: ________________________  Observer: ________________________

Date: __________  Grade: __________  Relationship to Student: ________________________

____ Does not pay attention/listen to instructions more than 50% of the time
____ Does not listen carefully to instructions and it is often necessary to repeat directions
____ Says “what?”, “huh?” or “pardon?” at least five times per day
____ Struggles to listen to an auditory stimulus for more than a few seconds (e.g. long stories or instructions)
____ Has a short attention span. If this item is ticked please indicate the most appropriate timeframe:
   ☐ 0-2 minutes  ☐ 2-5 minutes  ☐ 5-15 minutes  ☐ 15-30 minutes
____ Appears to daydream – attention drifts from time to time
____ Is easily distracted by background noise
____ Learns better one-on-one
____ Has difficulty with phonics (i.e. learning the sounds that match letters), spelling, writing and/or reading
____ Experiences difficulty with sound discrimination (i.e. “hearing” when sounds are different/the same)
____ Forgets what is said in a few minutes
____ Does not remember simple routine things from day to day
____ Displays problems recalling what was said last week/month/year
____ Has difficulty recalling a sequence that has been heard
____ Frequently misunderstands or “mishears” what is said/appears to be a selective listener
____ Is slow to grasp concepts for age/grade level
____ Is a poor auditory learner (e.g. is a strong visual learner)
____ Has delayed language abilities (e.g. has difficulty expressing ideas verbally and/or getting ideas onto paper)
____ Has an articulation/pronunciation problem (e.g. says “t” instead of “k”)
____ Lacks motivation to learn or poor self esteem as a learner
____ Displays slow or delayed responses to verbal instructions/questions
____ Takes a long time to complete classroom work and/or homework
____ Displays below average performance in one or more academic area(s)
____ Has a history of hearing loss or listening difficulties
____ Has a history of ear infections/glue ear and/or tonsillitis

Number of Items Checked: ________

If 7 or more items are ticked this indicates the student is at risk of an auditory processing disorder.